

Territories  
Traditions & Crests:

Adaoh - <sup>history</sup> ~~origin~~

- Eg W1 - succout at Rupert - via Kess -
- W2 - Hazelton - Kiepox - [Bear mortuary] - territory W2.
- Eg F1,2 (same) Tartsant from headwaters of Kess tsam'an lusgeks.  
hence Kess territories  
Raven nest crest.      Semichangation of Attepas.
- F3 - Flood - Alaska - fading way home  
Flying Frog crest

Traditions - territories - crests (totem poles)

Early History

Tartsant was - lasted until 1870      Hence W4-5 territories  
Gatanyow → Kitwancool.      Muziaden

- 1889 - 1st census - 195 (Pagans)
- 1895 - 115 to Kess 85 in village (fell to <sup>1915</sup> 45 - now 213)
- 1887 - Kitwancool Jim shot. (nephew of chief) Downfall of Hamden
- 1912 - surveyor held captive - Land Committee
- 1915 Reserve Commission - we don't want little reserves
- 1924. Timber Council episode  
Barbean
- 1927 Reserve surveyors - 6 went to jail
- 1938 - Formal alliance - President - Peter Williams
- 1957-8 - Our Kitwancool agreement - THIS IS WHY I HAVE TO TEACH IT
- 1966 - Columbia Alliance.
- 1967 Totem Restoration
- 1967 Haka claim

LAND QUESTION UNFINISHED.

## Songs

I want you to get the atmosphere of dignity and seriousness

Introduced by President Peter Williams - first in Indian  
- then in English

5-6 Cheep present

gam gax mal mux Walter Derrick

niss layano's Fred Good

Purpose - to add to the record the historical songs  
belonging to the traditions.

# Parable of Civil Disobedience, or How to Fight the Establishment

Tactics: 1. 1888 - the white man's treachery  
- trying to learn what the system was  
"did you order my son to be shot?"  
Indian agent deceived them

Land hunger - how to  
fight it?

2. 1912 Don't <sup>trust</sup> depend on agent, make a real issue  
so that case will be heard

- captured surveyor

Outcome - "we can't deal with land question"

"you can't take the law into your own hands"

3. Bunk the system

1924 - timber cruiser

1927 - reserve survey - went to jail

4. Make the system work for them

a) keep good manners

b) caricature the system (census data, etc)

c) petitions, delegations

Educate them - it works

d) Get your case published and taught in University

They are protesting what is being done to their country

Is their tactic working?

- Wicaga case (rights being safeguarded by me)

- You - are you learning

Their protest is aimed at you

Can you  
LISTEN

as well as speak?